

# SUMMER 2020 PROGRAM

**Bolles Summer English as a Second Language Program** 

The primary focus of the three-week Bolles Summer ESL program is the study of English. Students attend daily lessons in the language lab, where they engage in formal and informal conversations. They listen to a variety of materials, from dialogues to radio shows to academic lectures. Incorporated into these lessons are American culture and traditions, with students listening and speaking on the idea of family, the system of education and the demographics of the United States. These lectures are also a part of the Academic Skills component of the program.

### **Academic Skills**

Students are introduced to those skills necessary for a successful experience in the American system of education. Students work on note-taking, formal academic writing, oral presentations and on seminar-style discussion. Material from a variety of sources—newspaper, history books, science lectures, etc. serve as the backdrop for this work.

The program also offers a brief overview of United States history throughout the course through readings, lectures and movies. Several group assignments and oral presentations help familiarize the students with these two approaches to class work used a great deal in the Upper School classroom.

In the reading portion of the Summer ESL program, students complete grade-appropriate reading assignments in order to fulfill the summer reading requirement.

#### **Orientation**

A secondary, but still very important focus of this course is the orientation of international students new to Bolles. Students meet classmates they will be studying with and they become familiar with the campuses, the city, the academic and linguistic expectations and the schedule.

Students who attend this course are much more comfortable at the opening of school and are prepared for class because they have learned vital study skills and completed the summer reading assignments.

During the program, students also receive help finalizing their course schedules, purchasing textbooks, buying school-appropriate clothes and everything else needed for a smooth start to their school year.

#### **Testing**

Upon arrival students are administered an English proficiency test to assess basic listening and reading command of the language. They also complete a writing sample and a speaking sample. These evaluations help the faculty to place students in content-area classes for the fall semester. The exam is also administered during the school year to mark progress.

## **Accommodations**

Students live on campus in beautifully renovated residence halls which are supervised by faculty. Students have available to them laundry facilities, a lounge and a computer room. They also have supervised use of a library, playing fields, swimming pool, tennis courts and an athletic center.

Dates for 2020 July 21-August 11







Excursions range from city tours (top) to a drama workshop (center) to formal dining experiences (bottom).

# Dates for 2020 July 21-August 11

### **Students Develop**

- Reading Comprehension
- Grammar
- Vocabulary Acquisition
- Writing (Academic and Personal)

#### INCLUDED:

- Three weeks of academic instruction in language and culture
- 75-hours of classroom instruction
- Dorm housing with two to a room on the Bolles San Jose Campus
- All transportation during program dates
- All meals
- Evening and weekend activities and excursions
- All supplies
- 24-hour gated campus security

# NOT INCLUDED:

• Spending money for personal needs













| Typical Weekday Schedule |  |
|--------------------------|--|
| 8 - 9 a.m.               | Breakfast  |
| 9 - 9:45 a.m.            | English Language Classes (Grammar)                   |
| 9:50 - 10:30 a.m.        | English Language Classes (U.S. History)              |
| 10:30 - 10:50 a.m.       | Break  |
| 10:50 - 11:30 a.m.       | English Language Classes (Language Lab)              |
| 11:30 a.m 12 p.m.        | English Language Classes (Writing)                   |
| 12 - 1 p.m.              | Lunch  |
| 1 – 1:55 p.m.            | English Language Classes<br>(Vocabulary Acquisition) |
| 1:55 - 2:05 p.m.         | Break  |
| 2 - 3 p.m.               | English Language Classes (Reading)                   |

On the weekend, we allow for a later wake-up time, no classes, more leisure time and a longer group excursion to area attractions.

For more information, contact
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